



## Developing Entrepreneurship and Digital Storytelling Skills Both in General and Specific of the Agribusiness Sector

Issue 3

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### What is F.A.S.T.E.S.T project about?

The project aims to help teachers adopt a more innovative approach to education through various creative ways and to encourage them to take advantage of the modern technological means to better the educational methods. It also aims to develop and implement the ability of VET teachers to adopt an innovative teaching approach at EU level, which matches the practice of "Storytelling" to the digital skills of hypervideos creation and the topic of entrepreneurship.

The project leads to put into effect the recommendations of the European Council in the "Conclusions on entrepreneurship in education and training" (02.17.15), due to the fact that entrepreneurship in education and training can promote employability, self-employment and active citizenship, as well as the development of adaptable and outward-oriented VET institutions. F.A.S.T.E.S.T has started in November 2015 and it will last 24 months.



### Target groups

- ◆ Teachers
- ◆ Trainers
- ◆ Students (particularly Early School Leavers)
- ◆ Other relevant stakeholders



### What results are expected on the completion of the project?

F.A.S.T.E.S.T project will have an impact on **teachers** and **trainers** of secondary education, providing them with the necessary tools to adopt a more **innovative teaching method**, based on storytelling and digital competences, and aiming at the development of entrepreneurial skills.

The students will cultivate the **entrepreneurial spirit** and gain knowledge regarding digital storytelling both general and particular of the agribusiness sector. The main project products that will contribute to the achievement of these results are **8 hyper-videos** (interactive videos) that will serve as **OER** and a methodological handbook/guidelines for the efficient use of **digital storytelling** for the students to develop their entrepreneurial skills.





## Completion of Output 3 - Training Programme for the "blended" use of hypervideos re-edited by teachers (teacher-led experimentation)

Output 3 aims at applying to the regular school programme the tools which have been developed in Intellectual Output 2.

The Partners tried to put **hypervideos** into the school context by applying them to the regular school teaching, making them a new set of **didactic tools** for the design of teacher-led **blended learning** programmes.

The teachers were involved in teams engaging in drafting a teaching programme about **entrepreneurship** using the **hypervideos**. The goal is to make an **interdisciplinary** team of teachers familiarize

with the implementation of blended learning experiences focused on the use of **hypervideos** issued in the form of **OER**, potentially re-edited in "fine tuning" perspective by the teachers themselves, in view of the pedagogical-training needs, constraints and critical points detected.

The updating of the materials produced will be carried out, more specifically the definition of the conditions of delivery at different times, of real and virtual training, with a view to reflective and transformation learning.

It was decided that for testing the effectiveness of the methodology, students who did not take part in the video-making process nor did watch any video at all would be involved.



## 5th partners meeting in Maia, Porto, Portugal

The 5<sup>th</sup> partners meeting of our project F.A.S.T.E.S.T. EU took place in **Maia, Porto, Portugal**, on the 12<sup>th</sup> and 13<sup>th</sup> of **June 2017**. During the 2-day meeting, the partner organizations discussed the overall progress of the project, and more specifically the main results of Output 2 were presented by Cisita Parma. Partners were also informed about the progress of Output 3 that was ongoing at the time of the meeting. The last output of the project, Output 4, began in June and will

be finalised in October 2017. The project's final meeting and conference will take place in Parma, Italy on the 10<sup>th</sup> and 11<sup>th</sup> of October 2017 respectively.



## Completion of all hypervideos and Facebook voting

The final versions of hypervideos are ready and already **available** on the project's [official website](#), on our **Facebook page** and on **YouTube**, waiting for you to like your favourite👍. To take part in the voting process please visit [Fastest EU Project](#) Facebook page.

You will also have the chance to cast your vote in some of the **multiplier events** organised in the consortium countries. More information will follow soon!

## Project Consortium:

