



Developing Entrepreneurship and Digital Storytelling Skills Both in General and Specific of the Agribusiness Sector

What is F.A.S.T.E.S.T project about?

The project aims to help teachers adopt a more innovative approach to education through various creative ways and to encourage them to take advantage of the modern technological means to better the educational methods. It also aims to develop and implement the ability of VET teachers to adopt an innovative

teaching approach at EU level, which matches the practice of "Storytelling" to the digital skills of hypervideos creation and the topic of entrepreneurship.

The project leads to put into effect the recommendations of the European Council in the "Conclusions on entrepreneurship in education and training" (02.17.15), because entrepreneurship in education and training can promote employ-

ability, self-employment and active citizenship, as well as the development of adaptable and outward-oriented VET institutions. F.A.S.T.E.S.T has started in November 2015 and it will last for 24 months.



Target groups

- ◆ Teachers
- ◆ Trainers
- ◆ Students (particularly Early School Leavers)
- ◆ Other relevant stakeholders



What results are expected on the completion of the project?

F.A.S.T.E.S.T project will have an impact on teachers and trainers of secondary education, providing them with the necessary tools to adopt a more innovative teaching method, based on storytelling and digital competences, and aiming at the development of entrepreneurial skills.

The students will cultivate the entrepreneurial spirit and gain knowledge regarding digital storytelling both general and particular of the agribusiness sector. The main project products that will contribute to the achievement of these results are 8 hyper-videos

(interactive videos with links) that will serve as OER and a methodological handbook/guidelines for the

efficient use of digital storytelling for the students to develop their entrepreneurial skills.



Completion of Output 1

At the end of March, the first output of the project has been completed. The output, “Multilingual Research Action” was consisted of six activities for the analysis of the educational practice of digital storytelling, aimed at introducing improvements in teaching entrepreneurial skills. An assessment of the technological impact on the school system was undertaken, as well as of new skills that teachers need to have. The three main questions that supported the development of O1 were: How does each country use

storytelling & digital storytelling in didactics? Which kind of technology do they need? Which kind of teachers’ and students’ skills do they need to develop? In the activity 1 and 3, the partners collected the best practices of stories and digital stories (each country provided four examples of storytelling practices and 4 examples of digital storytelling practices). The activity 2 and 6 consisted of a storyboard tool and a teachers’ focus group respectively for didactic sustainability, and the activities 4 and 5 the main ICT/digital skills of students and teachers were found, after

interviews with ICT experts, as well as the main entrepreneurial skills of students, after interviews with business experts. The activities of Output 1 will be followed by a short-term joint staff training activity which will take place in Bologna, Italy on the 18-22 of April 2016 where teachers from each school of the consortium will participate. The ‘Learning by Doing’ 5-days lab will be coordinated by SPELL srl. During the training, the teachers will be trained on how to successfully build a story, shoot video and other video techniques necessary for digital storytelling. With the completion of O1, the O2 –

The transnational meetings of the project:

The kick off meeting of the project took place in Parma, Italy on the 10th and 11th of December 2015. During the meeting, the project and overall activities were presented as well as the immediate actions to be taken were set and agreed among the partners.

The 2nd partners meeting took place in Sofia, Bulgaria on the 17th and 18th of March 2016 and discussed the completion of Output 1, the upcoming teacher’s training event (Bologna, Italy, April 2016) as well as the future tasks of each partner.



Project Consortium:



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